



IACTE

ILLINOIS ASSOCIATION FOR
CAREER AND TECHNICAL EDUCATION

PRESIDENT'S MESSAGE

BY CHRIS KENDALL

Welcome to Fall! Autumn is a nice time of year where Career and Technical Education seems to be all around us as fall harvest is in full swing and various CTE Expositions are taking place around the State.

Our IACTE team has been very busy planning the 87th IACTE Conference “CTE – Creating Futures!” This year’s conference is set for February 15-17, 2017, at The President Abraham Lincoln Springfield– a DoubleTree by Hilton Hotel, in Springfield, IL. This will be another information packed conference with some very interesting breakout sessions. Mark your calendars and plan to register early, as the pre-conference tours are sure to fill quickly.

On the Legislative front there is still work to be done on the Perkins legislation. The Perkins Re-authorization bill: Strengthening Career and Technical Education for the 21st Century Act (H.R. 5587), while passing with bipartisan support in the House, has slowed to an almost stop in the Senate. Here’s our chance to be heard. Make contact with your legislators. Once this bill passes we could have to deal with the consequences for a long time, good and bad.

Our organization’s membership continues to show strength. As we move into fall and your dues expire, be sure to renew your membership with all your CTE organizations. Your membership does have an impact because of our active organization. In today’s legislative climate we require robust membership to help back our positions with our legislators. Renewing your membership strengthens our voice and position on critical issues.

The year seems to be clipping along at mock speed. I have learned so much in this role as President. I want to thank our officers and many committee members who are relentless at volunteering and helping when the need arises. I am constantly amazed at what can be done when a few get together and share ideas.

My thanks to all of you for your continued support of this organization and Career and Technical Education.

INSIDE THIS ISSUE

President’s Message	1	Retired IACTE Members.	8
Message from 2nd Vice-President.	2	ACTE Region III Report.	9
Illinois Health Occupations Association.	2	IACTE Media Tour	10
Career Tech Vision.	3	IACTE Awards.	12
87th Annual Conference	4	IBEA.	14
The Benefits of CTE Classes in Middle School.	6	IFACSTA	15
FCAE	8	ICTA.	16

MESSAGE FROM THE 2ND VICE PRESIDENT

Becoming 2nd Vice President of IACTE has been both a challenging and a growing experience. First on my plate was the challenge of planning the 2017 conference. While attending the Region 3 conference in Jefferson, MO, I meet Dr. Claycomb, the retiring President of Missouri State Tech. Immediately upon meeting him you could perceive his commitment to student success and his desire to have educational training remain relevant to the current job market. He has agreed to be our keynote speaker for our upcoming conference February 15-17, 2017, at President Abraham Lincoln Springfield - a DoubleTree by Hilton Hotel in Springfield, IL. The IACTE affiliates have been instrumental in providing over 50 interesting and relevant breakout sessions including Mike Woods from our National ACTE office. It will be an exciting time to learn and network with colleagues. Please make plans to join us. Registration is now open on our website.

This fall, I had the privilege of meeting with Illinois New and Related Services (INRS) affiliate. This affiliate serves the needs of all who are involved in training and development activities related to workforce preparation. President Peggy Strong shared the continued lack of qualified teachers for CTE programs in Chicago, resulting in programs being closed.

During the second week of October, I had the opportunity to be a part of the IACTE/ACTE Media Tour. Jarrod Nagurka, ACTE Public Affairs Manager and Media Specialist for ACTE, Cindy Stover and I visited six programs in the Chicago area. Check the ACTE blog, the IACTE and ACTE twitter accounts and the IACTE and ACTE Facebook postings to view pictures of the exciting CTE programs being offered in the Chicago area. It was refreshing to experience the student's excitement in their classes such as geometry and construction, robotics building and programming, graphic arts designing, childcare labs and even a Lyons Township High School running their own 24 hour radio station. Each school we visited was excited to show us their growing career based educational plans.

I am looking forward to seeing each of you at the 2017 conference. I hope you have time to enjoy our beautiful fall weather and colorful trees.

Alice Slager, IACTE 2nd Vice President

ILLINOIS HEALTH OCCUPATIONS ASSOCIATION (IHOA)

Happy fall! The Illinois Health Occupations Association (IHOA) is working hard on identifying quality presentation topics and speakers for the upcoming IACTE Conference in February. Last year we had great success with the timeliness of the presentations and hope to achieve the same level of excitement related to this year's sessions. Currently, sessions such as "Career 911," "CPR for Student Growth," and portfolios for beginners and advanced users are scheduled. If you have a suggested topic that you would like more information on or that would be a great addition to the conference, please contact any of the IHOA board members.

IHOA has close ties with the Health Occupations Students of America (HOSA) and had representation at the recent Fall Leadership Conference. We hope to continue this relationship and be an additional resource to HOSA advisors throughout the state.

Jennifer Pryor, IHOA President

CAREER TECH VISION

Premier Annual Gathering
of CTE Professionals

LAS VEGAS

Wednesday-Saturday, Nov. 30-Dec. 3
Las Vegas Convention Center



Join ACTE for four days of compelling keynote speakers, 300+ educational sessions and workshops, a packed Expo and Career Pavilion, numerous networking opportunities and more!

Top Five Reasons to Attend the Largest Annual Gathering of CTE Professionals

1. Connect with Thousands of CTE professionals, industry providers and business leaders in one vibrant setting.
2. Four days of meaningful Professional Development, Inspiring keynote speakers and 300+ concurrent CTE sessions covering the spectrum of secondary and postsecondary CTE programming.
3. CareerTech Expo & Career Pavilion are the places to network with business representatives showcasing CTE products and services and companies representing multiple employment sectors and CTE career pathways.
4. The STEM is CTE Symposium is our first-ever event that addresses STEM-related career paths through CTE programming for all students and especially young women.
5. Companion Events, Workshops, Tours, and the ACTE Awards Banquet make your experience even more memorable.

The CareerTech Vison schedule, sessions and registration can be found at:

<https://www.careertechvision.com/>

87TH ANNUAL CONFERENCE



Registration is now open for the 87th Annual IACTE Conference.

Register online at www.iacte.org or
print a registration form at www.iacte.org.

Highlights of the conference are:

***Quality Presentations!**

Breakout sessions will cover multiple topics related to assessment, technology, certification, advocacy, career pathways, leadership, building partnerships, student engagement, safety, work based learning, diverse learners, mentoring, entrepreneurship, utilizing data, legal aspects, portfolios, and blended classroom. There are also sessions specific to business education, agriculture, health occupations, family and consumer sciences, trades, industry and STEM. There is definitely something for everyone! Check the IACTE website for a current list of breakout sessions.

***Conference Keynote Speakers!**

Kevin Carter is a Ziglar Legacy Certified motivational speaker, trainer, and personal coach. All of these certifications were attained in Plano, Texas at the world famous Zig Ziglar Institute.



Dr. Donald Claycomb was President of Missouri State Tech since 1993 and retired on June 30, 2016. His five-decade career has encompassed positions throughout the academic world – at the secondary, area vocational school, community college, and university levels having served on the faculties of Kansas State University and the University of Missouri-Columbia. He also served as the Executive Director of the Missouri State Council on Vocational Education.



More detailed information about the keynote speakers can be found on the IACTE website.

Conference Tours

Illinois Emergency Management Agency (IEMA)

Wednesday, February 17, 2016, 12:30-3:30 p.m.

Take a tour of Illinois Emergency Management Agency (IEMA). The responsibility of IEMA

is to better prepare the State of Illinois for natural, manmade or technological disasters, hazards, or acts of terrorism. Our goal is a “better prepared state.” IEMA coordinates the State’s disaster mitigation, preparedness, response and recovery programs and activities, functions as the State Emergency Response Commission, and maintains a 24-hour Communication Center and State Emergency Operations Center (SEOC). The SEOC acts as lead in crisis/consequence management response and operations to notify, activate, deploy and employ state resources in response to any threat or act of terrorism. IEMA assists local governments with multi-hazard emergency operations plans and maintains the Illinois Emergency Operations Plan.

Memorial Center for Learning and Innovation

Wednesday, February 15, 2017, 1:00-3:30 p.m.

Take a tour of The Simulation Center which features 10 unique simulated learning environments in 16,000 square feet on the MCLI’s third floor. These learning environments include a nurse’s station, patient room, operating room, an office and an exam room modeled after Memorial Physician Services and ExpressCare rooms. Many of the rooms have simulated patients that can be programmed with a wide variety of symptoms.

An intensive care room serves a dual purpose as a labor and delivery room; clinicians can run mock scenarios on a simulated patient that can give birth seven different ways. Two rooms – a trauma bay and a treatment room – simulate an emergency department setting.

The Simulation Center also has a mock residence with a kitchen, living room, bedroom and bathroom in 1,300 square feet; the area, which has half walls for easy observation, can be used for training by ambulance providers, firefighters and home service and hospice caregivers.

A high-tech ambulance simulator, which mimics on-the-road movement, allows emergency medical technicians to train as if they’re transporting patients to the hospital.

Three simulations are scheduled for February 15, 2017. There will be time for follow up discussion and a presentation by the Workforce Development Consultant.

Conference Fun!

The conference site is sure to be festive and full of surprises, with a comfortable environment for learning. Affiliates will be hosting meetings and social events for their members. The Reception with Exhibitors and the Awards Dinner will provide opportunities for attendees to network with colleagues throughout the state. Additionally, the conference will include two pre-session tour options on Wednesday afternoon to the Illinois Emergency Management Agency and the Memorial Innovation and Learning Lab. We hope that you are available to join us on February 15-17, 2017, in Springfield to focus on CTE: Creating Futures to learn how to create opportunities for students.

Conference attendees are encouraged to bring a team of professionals to the conference to strengthen their organization’s CTE professional learning communities. Take advantage of the early bird discounted registration rates prior to December 16, 2016.

THE BENEFITS OF CTE CLASSES IN MIDDLE SCHOOL

I used to think you were supposed to have your life together by my age. When you are a junior in college, you're supposed to know what direction your life is headed, except I am nowhere near systematized when it comes to my future plans. However, I do know that I want to be involved in the agriculture industry. I have known this part for a while and I think I know exactly when I figured it out. When I was a 7th grader at Byron Middle School, an agriculture class was added to the 8th grade elective rotation schedule. By the time I was partaking in this entry level agriculture class my 8th grade year, I knew I wanted to explore careers in this field.

The agriculture program at Byron Middle School is aligned to the high school program. Middle school students take agriculture as a rotation class. Students rotate between agriculture, art, and speaking and listening. Students are in these classes for 10 weeks. This equates to around 50 days of agriculture in each of the three years they are in middle school.

"We work on plants, animals, food, and ag business," said Katelyn Dei, Middle School Agriculture teacher and FFA Advisor in Byron. "I think big picture here." Dei focuses on making sure her students know where their food comes from and that there are careers available within the agriculture field.

"Within the 50 days, we try to define agriculture and see how far we get with that," said Dei. "My hope is that they will understand it enough to go out on a limb and take agriculture classes when they get to high school. Students get a basic knowledge in middle school, enough to spark their interest. In high school they are taught more specifics and have the opportunity to figure out what kind of career they want to go into."

At Byron High School, students start in an introduction class called "Basic Ag." This course is divided up between plants and animals. Then they go into more college prep classes like plant science and animal science. Finally, the extended program that is offered is in the horticulture realm, offering horticulture and landscaping classes.

This pathway of classes offered at Byron has been in place since Dei was hired during the 2015-16 school year. Before that, the middle school agriculture program was limited to 8th grade only and was run by Ryan Gilbert for the years 2008-2012. For the three years in-between, there was no agriculture offered at the middle school level. Eric Tryggestad, Byron High School Agriculture teacher and FFA Advisor, has seen major impacts in his high school program during this change.

"Since the middle school program has been up and running, it has grown by leaps and bounds in the entire school population," said Tryggestad. "The first class that was offered middle school agriculture graduated high school in 2013. Upon graduation, this class was surveyed. Results showed that over 20% of the entire class was entering college with an agriculture major in mind or were going straight into an Ag. related job."

"That year at the high school graduation ceremony, six of the top 10 students in the class academically, were my ag kids, including the valedictorian and salutatorian," said Tryggestad. "Prior to that, it was a struggle. I would always get kids in my classes but it wouldn't be until maybe their junior year that they saw the benefits of taking these agriculture classes. But, once they were exposed to it earlier, they were able to be so much more successful."

Since the middle school agriculture department started in 2008, Byron has seen a rise in success within their FFA Chapter as well. Four Students have received their FFA State Degrees and 1 one student received their American FFA Degree. It had been eight years since a Byron student had received this award prior to the middle school program.

During the three years that the middle school program was not in place, Tryggestad saw a decline in his agriculture classes as well as his FFA members. However, now that it is back up and running, he is seeing the same excitement and passion for the industry that he saw when it first started.

“Kids need to be exposed at a younger age,” said Tryggestad. “Middle school is a good time to do that. It is a great way for students to build their high school identity.”

“Middle school programs always used to be an afterthought, but in reality these are our future high schoolers,” said Dei. “If we can snag them in middle school, we are going to have better freshman. You will have an even more powerful program all the way through high school, not just when they are upperclassman.”

Students who are offered elective classes are allowed to explore and discover career opportunities. They are given the chance to figure out what they like and dislike. If this can happen when they are in the 6th grade versus when they are in the 9th grade, they will be much more prepared because they were exposed to the careers and classes that are available to them.

“There are some college students who don’t have plans after graduation,” said Dei. “This is because they started figuring out their pathway when they were a freshman or sophomore or whenever they were allowed to take an elective.”

Middle school feeder programs in general, not just agriculture courses, are helpful to enrollment in the high school. If there were more career and technical education options in the middle school, high school programs would flourish.

“Each school needs to reestablish what their goal is,” said Dei. “Is it to get good scores on tests or to expose students to career possibilities? We are not a manufacturing economy anymore; America is a service industry. Knowing the skills that you learn in industrial technology classes such as woods, manufacturing, or agriculture is true job security. Students with these skills will have an ability that others don’t.”

I am thankful for the opportunity to have attended a school that offered this kind of discovery program. It gave me the ability to be a focused student while in high school. I was exposed to the industry and that was enough to motivate me to explore further. Byron is one of only a handful of programs in the State of Illinois to offer agriculture and FFA beginning at the 6th grade level. I am grateful to our past and present teachers and advisors who put in unmeasurable time and effort to make this program as abundant as it is today.



Emily Hanlin, IAVAT Alumni

THE BENEFITS OF WORK-BASED LEARNING IN AGRICULTURE EDUCATION

Work-Based Learning is a method of teaching that dates back to the early days of agriculture and agricultural education. Early on, students may have found themselves developing skills to be able to work on the family farm, but today's students are developing career readiness skills through the Supervised Agricultural Experience (SAE) Program through authentic career investigations and job shadowing in authentic settings.

This past year 14,059 students, or 46% of Agricultural Education students statewide, completed a SAE project. These projects include entrepreneurship programs where students develop and implement their own businesses; placement programs that place students in business or industry; Research/AgriScience programs that challenge students to investigate agriculture-related topics in science, technology, engineering, and math; and exploratory programs which allow students to discover their interests. Learning through experience in real world situations allows students to take abstract concepts to a new level and develop both intellectually and personally while exploring careers prior to graduation in order to make educated decisions about post-secondary education and their future in the workforce.

These experiences allow students to develop soft skills, participate in authentic job-related experiences, develop their professional network and realize that the hard skills they are learning in school are linked to their future goals. Additionally, on-site experiences may allow students access to equipment and technology in the industry that may not be available in their local schools.

Work-based learning not only benefits students, but also local employers, communities and the economy by allowing employers to recruit and train employees for their business before they ever enter the workforce. SAEs allow agricultural education students to help build an equipped workforce for positions that could otherwise go unfilled. Students entering the workforce are better trained and can make a smooth transition from secondary education to their future careers. On a larger level, students are receiving career training on-site and developing skills that allow our workforce to be more competitive.

Jennifer Waters, District 3 FCAE Program Advisor

RETIRED IACTE MEMBERS

Congratulations to the 40+ retired IACTE members who have chosen to stay involved in IACTE and in their respective affiliates. We, retirees, should take advantage of offering our experience, skill sets, leadership knowledge and organizational history to newer members who can benefit from what we have to share.

Retiree involvement in advocacy is critical to legislative issues that impact the efforts of those who are still in the trenches teaching and administering CTE programs. Once the fall elections are over, retirees are in an excellent position to educate new and returning legislators in Springfield and in Washington, DC about the importance of CTE.

Please continue to support IACTE through your membership, committee participation, legislative calls to action and maintaining professional relationships with the many great IACTE members. Reach out to your teaching and retired CTE colleagues and encourage them to get or remain involved in IACTE and their affiliate organizations.

Cathy Carruthers, IACTE Board Retired Representative

ACTE REGION III REPORT

The ACTE Region III Conference in Jefferson City, Missouri, had a great turnout! ACTE staff members Steve Dewitt, Deputy Executive Director and Mike Woods, State Association Liaison for Region I, were in attendance. Mike Woods presented two dynamic sessions, Leadership 101 and Succession Planning, inspiring our president-elect to ask him to present at the 2017 IACTE Conference. If you are heading to Vision in Las Vegas, you can check out his presentation Tick, Tick, BOOM! - Time Management Techniques for the 21st Century CTE Professional.

The Region III Awards were presented on June 17th. The following award winners will move forward to the ACTE Awards.

2016 Region III Award Winners

- Career Guidance Award: Shelli Sowles, MN
- Administrator of the Year: Sam Cotton, IN
- Postsecondary Teacher of the Year: Dr. Edward J. Lazaros, IN
- Carl Perkins Community Service: T. J. Brown, MN
- New Teacher of the Year: Lindsey Brown, MN
- Lifetime Achievement: Peggy Wild, IN
- Teacher of the Year: Callon Siebenahler, MN

Illinois Award of Merit winners: Mark Pfeiger, Dede Woodard

2017 ACTE Region III Conference

June 21 – 23, 2017- Indianapolis, IN

Be sure to mark your calendar for the 2017 ACTE Region III Conference. Indiana ACTE is busy planning the conference. Highlights of the conference will be:

- General Sessions with breakfast
- Motivation of Millennial Learners
- Post-Secondary Sessions
- Work Based Learning Sessions
- Meeting with Industry Partners
- Breakout sessions around Career Cluster Areas
- Non-traditional Learners Sessions
- Visit Downtown Indy
- Visit historic Speedway Museum
- Sessions held at Vincennes Aviation Technology Center

Region III Policy Committee Meeting

The next Region III Policy Committee Meeting will be held at 11:00 a.m. on November 30, 2016, in Conference Room 7 at the Westgate Hotel, during the ACTE CareerTech Vision Conference in Las Vegas.

Region III Membership Committee

The Region III Annual Business Meeting will be held at 1:30 p.m. on December 2, 2016, in Room N203/204 in the Las Vegas Convention Center, during the ACTE CareerTech Vision Conference. All IACTE/ACTE members are encouraged to attend.

Dawn Sullivan, Region III Policy Member

IACTE MEDIA TOUR

Alexandria, VA – The Association for Career and Technical Education (ACTE) participated in a joint media tour in the Chicago metropolitan area with the Illinois Association for Career and Technical Education (IACTE). The two associations visited six career and technical education (CTE) programs between Wednesday, Oct. 12 and Friday, Oct. 14.

Members of the media, state legislators and local policymakers were invited to attend. The tours provided firsthand insight into the innovative CTE programs in the Chicago area, information about pertinent state and federal CTE policy, and an opportunity to ask questions of representatives from both associations, school administrators, educators and students. Traveling to each stop on the tour was: Cindy Stover, IACTE Executive Director and ACTE Region III Vice President; Alice Slager, IACTE 2nd Vice President; and Jarrod Nagurka, ACTE Advocacy and Public Affairs Manager.

Schools and programs visited were:



Maine Township HS East – Park Ridge

Met with CTE Administrator and Superintendent. Toured a variety of classes, including: computer integrated manufacturing, civil engineering, nursing and 3D animation.

Lyons Township HS North – La Grange

Toured of a variety of classes, including: auto fabrication, computer programming and aviation.

Rolling Meadows High School – Rolling Meadows

Met with CTE Administrators and Assistant Superintendent. Toured a variety of classes, including: manufacturing & engineering, culinary & hospitality, entrepreneurship, health sciences.

IACTE MEDIA TOUR

Harper College – Palatine

Toured a variety of classes and programs, including a manufacturing course, along with dual credit and non-traditional programs.



Joliet Central HS – Joliet

Met with JTHS Administrators and School Board Member. Toured of a variety of classes, including: culinary arts, auto, engineering, 3D computer animation, photographic communications, health careers and computer repair.

Saints Mary & Elizabeth Medical Center – Chicago

Met with CPS Administration, CPS Allied Health students and hospital staff. Toured the facility with the allied health students.



IACTE AWARDS

The Illinois Association for Career and Technical Education recognizes excellence and dedication within the field of career and technical education through the IACTE Member Awards, IACTE Image Awards, and the IACTE Affiliate Professionalism Awards. It is time to nominate teachers, administrators, and community members that have made a substantial contribution to Career and Technical Education. There are a total of 10 nomination categories. **The nomination deadline is December 15, 2016.**

IACTE Member Awards:

The IACTE Member Awards recognize excellence and dedication within the field of career and technical education among our association members. We seek to commemorate exceptional individuals who have contributed to the success of CTE through the quality of their work and their involvement in the CTE community.

<i>IACTE Teacher of the Year</i>	For members employed as full-time classroom/laboratory CTE teachers at the middle/secondary school level
<i>IACTE Career Guidance Award</i>	For members employed as full-time school counselors and/or career development professionals
<i>IACTE Postsecondary Teacher of the Year</i>	For members employed as full-time postsecondary CTE teachers or teacher educators
<i>IACTE Administrator of the Year</i>	For members employed as full-time CTE administrators, program specialists, coordinators, and all other CTE personnel and staff (not employed as teachers or guidance professionals)
<i>IACTE New Teacher of the Year</i>	For members employed as full-time classroom/laboratory CTE teachers (at the middle, secondary or postsecondary level) who are new to the teaching profession (3-5 years' experience)
<i>IACTE Carl Perkins Community Service Award</i>	For members who have displayed a dedication to the improvement of CTE's impact on the lives of individuals and communities
<i>IACTE Lifetime Achievement Award</i>	For members whose dedicated contributions have been identified with the work and purposes of the Association over an extended period of time



IACTE
ILLINOIS ASSOCIATION FOR
CAREER AND TECHNICAL EDUCATION

IACTE AWARDS (CONTINUED)

IACTE Image Awards:

The IACTE Image Awards recognize groups and individuals from the education, business and industry communities who enhance career and technical education by contributing to the improvement, promotion, development and progress of CTE. Individuals or entities (from within or outside the field) that have contributed to the success and promotion of CTE, thereby positively impacting the image of CTE, are eligible recipients of these awards. While there is no membership eligibility restriction for applicants, all must be nominated by an ACTE member.

<i>Business Leader of the Year</i>	This award celebrates the contributions and achievements of an executive from the business community who has demonstrated a solid and sustained commitment to improving career and technical education.
<i>Business of the Year</i>	This award celebrates businesses and organizations that have demonstrated their commitment to career and technical education through their partnership and staunch support of CTE professionals.
<i>Champion of the Year</i>	This award recognized individuals and entities, from within or outside the Association for the highest meritorious contributions to the improvement, promotion, development and progress of career and technical education.

Award Applications should be submitted electronically on the ACTE Awards Portal, <https://acte.nonprofitcms.org/awards> by **December 15, 2016**. You may also access the ACTE Awards Portal from the **IACTE Website** at www.iacte.org

The **IACTE Professionalism Awards** are awarded to those affiliates whose achievements promote the mission of IACTE. Affiliates are awarded points based on their involvement in ACTE, IACTE, and Affiliate activities.

State winners will be selected by the IACTE Awards Committee and will be honored at the **IACTE Awards Banquet** during the 87th Annual IACTE Conference, on February 15-17, 2017, at the President Abraham Lincoln Springfield – DoubleTree by Hilton Hotel in Springfield, Illinois. If you have questions, please contact Dede Woodard, dwoodard@jths.org or Elizabeth Kaufman, ekaufman@wilco.k12.il.us, IACTE Awards Committee Co-Chairs.

Dede Woodard, IACTE Past-President and IACTE Awards Co-Chair



IBEA



This year's IBEA Conference features:

- Keynote Speaker, Meg Ormiston
- WISE Financial Literacy Teacher Certification
- Microsoft Office Specialist Certification
- A hands-on APP development workshop
- Tours of the Abraham Lincoln Springfield Doubletree Hotel and the Abraham Lincoln Presidential Library and Museum
- Numerous break-out sessions
- CPDU's/PD's

At the close of the conference, officers representing IBEA will be as follows:

Executive Director—Gary Hutchinson
Immediate Past President—Heidi Eaton
President—Diane Mahinda
First Vice-President—Christie Hovey
Second Vice-President—Kathleen Daugherty
Treasurer—Mary Alice Schmidt
Secretary—Betsy Mehlberg

A special thanks to **Ethel Holladay**, IBEA Executive Director, for her many years serving, guiding, and mentoring IBEA members. She has touched the lives of many students, and in her retirement from teaching continued to touch many lives of teachers. Best of luck on her retirement from the IBEA Executive Director position. Thank you for the awesome dedication, commitment, and many years of service to keeping IBEA GREAT!



Please join business educators from around the state for the 55th Illinois Business Education Association Conference. Mark your calendars now to attend the 2017 IBEA Fall Conference **November 8-10, 2017**, in Springfield, IL. Program Chair, Christie Hovey, is in charge of program planning. To learn more about the Illinois Business Education Association, visit and follow us:



<http://www.ibea.org/>



<https://twitter.com/ibeatweets/>



<https://www.facebook.com/IllinoisIBEA/>



<https://www.youtube.com/user/IBEATube1/>

Heidi Eaton, IBEA President

ILLINOIS FAMILY AND CONSUMER SCIENCES' TEACHER ASSOCIATION (IFACSTA)

IFACSTA held its annual conference July 19-20, 2016, at the Marriott Hotel and Conference Center and Illinois State University in Normal, IL. "I AM FACS" was selected as the theme to empower and strengthen the place of the FCS practitioner. The conference had an increase in attendance.

Conference featured speakers included Sarah Puddy aka 'Sarah Jill,' creator of the FCS Teacher Facebook page and Mr. Jim Broadway, publisher of the Illinois School News Service. Unique to this year's conference was its connection to Illinois State University's Department of Family and Consumer Sciences. Conference participants were able to visit with the faculty and learn the latest content and best practices taught in the programs of human development and family science; interior design; apparel, merchandising and design; food, nutrition, and dietetics as well as tour the newly renovated Foods Lab Facility and the Lois Jett Historic Costume Collection.

Several awards were presented to the following members at the conference:

IFACSTA Outstanding Teacher in Community Service: Regina Birch

IFACSTA Post-Secondary Educator of the Year: Sally E. Arnett-Hartwick

IFACSTA New Teacher of the Year: Traci Kingdom

Friends of IFACSTA: Shawn Hoeft and Jamie Nichols

Billye Griswold Award: Sharon Ferrer

IFACSTA Outstanding Educator in the Community Service Award: Linda Walker

IFACSTA Arch of Fame: Debbie Hopper

The board for the 2016-17 year is as follows:

Past-President: Patti Kozlowski

President: Sally E. Arnett-Hartwick, Ph.D.

President-Elect: Deb Holmes

Secretary: Melinda Hogan

Treasurer: Joan Hartley

Membership Chair: Barbara Manley

Region Representatives: Deb Holmes, Sally Lessen, Janet Sawlaw, Kay Smith, and Anne Emery

IFACSTA has an excellent team in place to advance the mission and membership of the association. The board held its fall board meeting in September. Cindy Stover provided leadership training to the board based on the

analogy of Santa Claus. Preliminary plans for the 2017 conference were announced by Deb Holmes. The 2017 IFACSTA Conference will be held in July in the Quad Cities.

We look forward to IFACSTA being well represented at the Association of Career and Technical Education (ACTE) Conference in December and the Illinois Association of Career and Technical Education (IACTE) Conference in February. Deb Holmes, the IFACSTA President-Elect will represent IACTE in the leadership training sponsored by ACTE.

Sally E. Arnett-Hartwick, Ph.D., IFACSTA President

ILLINOIS CAREER AND TECHNICAL ADMINISTRATORS – ICTA

ICTA hosted a successful back to school retreat in August at the Technology Center of Dupage. Those who attended took part in sessions that included an ISBE CTE update, Strength Finder training, INCubator education and Shop Class for the 21st Century presentations. Thank you to those of you who attended. ICTA also hosted its Annual Administrator Academy, Making Assessment and Instruction Indivisible: Classroom Formative Assessment (AA #1794) on October 6, 2016 in Springfield. The Academy focused on Jan Chappuis's, *7 Strategies of Assessment for Learning*.

ICTA will be hosting a spring Administrator Academy workshop in Springfield. The workshop, led by Mr. Calvin Jackson, Legislative Consultant for the Illinois Association of School Business Officials (IASBO). We are waiting for the Spring Legislative Calendar to be posted so that a date and time can be scheduled.

Beginning in 2019, teachers who hold administrative credentials, but are not in administrative positions, must complete one Administrator Academy (AA) during each five-year cycle. ICTA offers two Administrator Academies per year that are tailored to CTE. Attending one of these academies is a great opportunity for classroom teachers who want to maintain their administrative license and interact with CTE colleagues and CTE administrators.

Jason Hlavacs, ICTA President

IACTE 2015-2016 OFFICER TEAM

- Chris Kendall – President
- Tammi Conn – 1st Vice-President
- Alice Slager– 2nd Vice-President
- Dede Woodard– Past-President
- Sally Lessen – Secretary
- Jodi Ferriell – Treasurer